Intervention: The therapist can get the attention of the child by reducing the predictabilities and breaking routines. For example: Change therapy settings.

Bystander: The child has a high stimuli threshold for visual input. Although the child does not search by himself for stimuli. Reacts non-active

Seeker: The child has a high stimuli threshold for visual input. Is searching for stimuli in order to satisfy his needs. Reacts active

Intervention: Use activities and tasks which satisfy the visual needs, a seeker can indicate what he needs. For example: Use toys with light reflection. Positive reaction

Sensor:/Avoider: The child has a low stimuli threshold for visual input. Is sensitive for visual input and can be easily sensory overloaded when is threshold is reached. Reacts active

Intervention: Understand the threshold of the child. Take it seriously if the child shows discomfort with some visual stimuli, do not continue or avoid this visual stimuli, otherwise the child can be easily sensory overloaded. Negative reaction

Intervention: The therapist can get the attention of the child by reducing the predictabilities and breaking routines. For example: surprise the child by using different pitches while speaking.

Bystander: The child has a high stimuli threshold for auditory input. Although the child does not search by himself for stimuli. Reacts non-active

Seeker: The child has a high stimuli threshold for auditory input. Is searching for auditory input. Reacts active

Intervention: Use activities and tasks which satisfy the auditory needs, a seeker can indicate what he needs. For example: Use toys which make sounds. Positive reaction

Sensor:/Avoider: The child has a low stimuli threshold for auditory input. Is sensitive for auditory input and can be easily sensory overloaded when is threshold is reached. Reacts active

Intervention: Understand the threshold of the child. Take it seriously if the child shows discomfort with some auditory stimuli, do not continue or avoid this auditory stimuli, otherwise the child can be easily sensory overloaded. Negative reaction